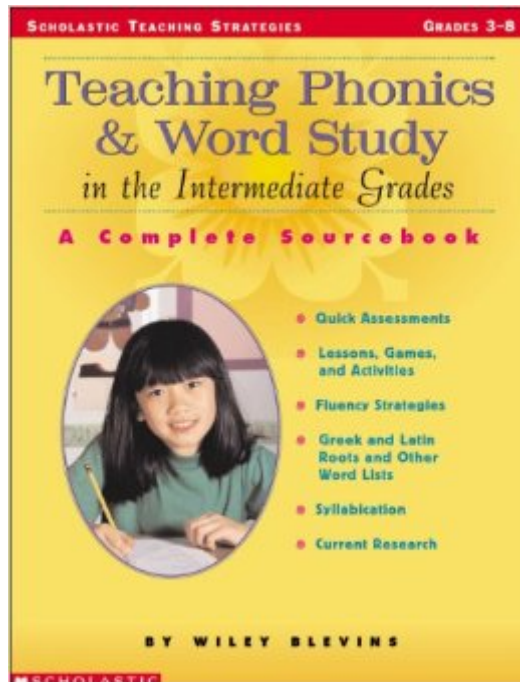


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Teaching Phonics & Word Study In The Intermediate Grades (Scholastic Teaching Strategies)



Synopsis

In this follow-up to the best-selling *Phonics From A-Z*, you get what you need to teach the phonics your students need: concise background in linguistics you need to know, lively, ready-made lessons for teaching phonics, syllabification, and root words, extensive word lists, quick assessments, daily activities and games, and more. All delivered in a simple, teacher-friendly format. With this book, all your students will learn to read with accuracy, comprehension, fluency, and pleasure.

Book Information

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Customer Reviews

Fantastic book for teaching word study and phonics to intermediate grade students. I teach reading in small groups, and there are many useful ideas for games and lessons. Blevins also gives a fantastic overview of the importance of systematic, explicit phonics instruction for developing phonemic awareness, and also of linguistics, phonemes, phonograms, and spelling "rules," none of which are emphasized enough in teachers' colleges nor in many school districts (especially those that are gung-ho about "whole language"). EVERY teacher, regardless of grade level, should have this book for the phonics discussion alone. Blevins also provides word lists teachers can use for prefixes, suffixes, compound words, root words and word roots, and so forth. This book is

indispensable and much needed.

Teaching Phonics And Word Study In The Intermediate Grades by WILLY BLEVINS Author Willy Blevins has created a very sophisticated introduction to Phonics, but this book is also a WORD STUDY TEXT, emphasizing: p. 51 Most Frequently Used Words in English Language. p. The Dolch Word list (250 words) as well as words classified according to suffix, prefix and word types, and Greek and Latin word Roots. The Phonics instruction is in the first 50 pages and it is very complete. The entire book is designed with large pages and there are a number of exercises in the book that can be cut out or photocopied. The book is directed at the elementary school student between the Third Grade and Eighth Grade. I got my copy to use in tutoring a single adult male from Mongolia. I looked at nearly 20 books on this subject in the store, and bought several. This is the best of all the books I found. It is a complete course within itself.

This is one of the most thorough books explaining phonics/reading that I have come across. Blevins uses simple, yet well-researched terms to explain the basics of phonics and factors related to reading comprehension. The informal assessments and word lists he includes are invaluable. I would recommend this to anyone who needs a better understanding of reading processes and strategies.

This book was desperately needed. A great many books are written about reading strategies and vocabulary skills. However, there is little out about what to do with middle school students who can't read the words on the page. This book helps. It is clear and suggests realistic ways to improve students' word skills. Thank you Wiley Blevins!

As a first year fourth grade teacher I have found this to be an EXCELLENT teaching resource. I highly recommend it to anyone who wants to learn how to use phonics to improve reading and spelling - it has helped me both on a personal and a professional level. The information is in-depth and yet presented in a very user friendly format which has been logical and easy for me to build upon and REALLY USE!

This book is GREAT for anyone who has a difficult time teaching phonics. It is very easy to understand and gives the teacher in depth knowledge of phonemic elements. I highly recommend this book!!!

This book is an amazing sourcebook for teaching phonics to upper grade kids without making them feel like they are getting a "baby" lesson!!!

This book is exceptionally well-organized and comprehensive. I am a volunteer tutor for GED students. Their needs and backgrounds vary greatly. Many students do not read well. They typically have gaps in their knowledge of phonics decoding. Many have not learned to pronounce words correctly. There are a few resources for adult learners. They cover phonics but are targeted for those who have never read. This book has a much better set of words lists for each sound. I have also used the word lists for ESL students who are working on phonemic awareness. The syllabication rules are helpful. These rules are usually not discussed in other books. The ESL students benefit from these, too. The author's list of other resources (ex. The Wilson Reading System) has also been very helpful for me.

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